

# THURSDAY FLYER

## From the Principal's Pen:

Dear St. Gerard Families:

While work ethic can be defined in many ways, it is a concept that involves having various workplace skills including dedication and responsibility. Doing your job with a strong work ethic can help you perform tasks better, form stronger relationships with colleagues and develop a positive image for future promotions. This is the same for students and their school work.

### *What is Work Ethic?*

Work ethic is a combination of several moral principles based on the idea that hard work is fundamentally valuable and worth pursuing. If you have a strong work ethic, you likely possess other traits such as dependability, respectfulness, productivity and collaboration, among others. For example, if you find work important and worthy of your best efforts, you will do things like show up for work on time and complete tasks by their due date. There are many ways you can demonstrate a strong work ethic, but mostly this is done by paying attention to small things throughout the day like being punctual or communicating well. These are all qualities that we are trying to instill in our students each day.

### *Why is Work Ethic Important?*

Having and demonstrating a strong work ethic is important because it can help you quickly achieve your goals. When you possess these skills, you will likely perform quality work, have strong relationships with peers and work towards achieving important tasks that add value to the learning environment. These accomplishments will lead to good grades at school. Showing that you are a reliable and hard working student will also lead to more responsibilities and opportunities – for example, work ethic is necessary for leadership roles.

Please encourage your children to work their hardest each and every day! As we are preparing them for their future this skill will be essential in whatever they decide to pursue.

Natalie A. Schoonover, Principal

## Altar Servers:

**Saturday, October 2<sup>nd</sup> at 5 p.m.:** Josh Yahl, Jacob Yahl, Madi Yahl

**Sunday, October 3<sup>rd</sup> at 8:30 a.m.:** Dallas Martin, Emiley Martin

**Sunday, October 3<sup>rd</sup> at 11 a.m.:** Brayden Hubbard, Douglas Noble, Connor Shutt

## Uniform Shorts & Skorts:

Today is the last day that students may wear shorts and/or skorts. After today students need to be in school pants and/or skirts.

## St. Gerard Spirit Wear:

St. Gerard School is offering spirit wear for sale. Order forms were previously sent home with your student as well as they are attached to the newsletter. Orders are due no later than Monday, October 4<sup>th</sup> at 8 a.m. **NO LATE ORDERS WILL BE ACCEPTED!** Please make sure to include your cash or check with the order. Orders received without money will be returned.

**Human Happiness Dress Down – Friday, October 1<sup>st</sup>:**

On Friday, October 1<sup>st</sup> students may be out of uniform for a donation of \$2 for the Human Happiness Movement. This local organization provides hygiene items to students in the Lima/ Allen County community a couple of times per year. Last year we received approximately 50 hygiene bags for St. Gerard students. Thank you for supporting this great organization who has supported our students!

**Extended Day Payments:**

Extended day payments are due Friday, October 1<sup>st</sup>. If you have not yet paid your invoice, please do so by end of the day on Friday, October 1<sup>st</sup>. Thank you for your prompt payment!!

**Jackets, Sweaters, and Coats:**

Please make sure that your student's name is in their jackets, sweaters, and coats so as they become lost we can easily return them. Thank you for your cooperation!



**7<sup>th</sup> Annual Ladies Night Out Designer Purse Bingo**

Tickets are on sale now for St. Gerard School's 7<sup>th</sup> Annual Designer Purse Bingo!

**Date:** Saturday, October 16, 2021

**Time:** 7 p.m.

**Location:** St. Gerard Gym

**Cost:** \$40 per ticket

Tickets include 20 games of bingo with a designer purse as the prize and a light dinner. 50/50 and auction baskets will be available for purchase. Grab your friends and family members for a great evening while meeting other school families!



2021  
**REVERSE RAFFLE**  
PROCEEDS PROVIDE FUNDING TO ALL  
ATHLETIC AND BAND PROGRAMS AT LCC

FRIDAY, OCTOBER 29, 2021 AT 7:00 PM  
LIVE MUSIC, FOOD, DRINKS AND GAMES



This year's Reverse Raffle will be on October 29th at 7:00 pm. Join us for an evening of fun, music and cash prizes to support the LCC Middle and High School athletics and band booster. Featuring live, local music from Prudence, playing your favorite tunes from yesterday and today!

Come on out, under the big tent at LCC and show your support for LCC athletics!

Please purchase your tickets for \$100 each, 2 admissions included along with food, drinks and a live band! Visit <https://lcchs.ejoinme.org/reverseraffle2021> and click on "Buy Tickets" to purchase your tickets and insurance board numbers (must purchase a raffle ticket to buy insurance board numbers).

After the event is sold out you will be randomly assigned a reverse raffle number.

20th, 40th, 60th, 80th tickets drawn wins \$50  
100th ticket drawn wins \$100  
120th, 140th, 160th, 180th tickets drawn wins \$50  
195th, 196th, 197th tickets drawn wins \$100  
198th ticket drawn wins \$250  
199th ticket drawn wins \$500  
200th ticket drawn wins \$1,000

Any questions, please contact Mike Rumschlag at [mrumschlag@apps.lcchs.edu](mailto:mrumschlag@apps.lcchs.edu).

Thank you for your support! Go T-Birds!

# ST. GERARD SPIRIT WEAR 2021

Sponsored by



Must be turned in NO LATER than: Monday, October 4<sup>th</sup>

Student name: \_\_\_\_\_ Parent Signature: \_\_\_\_\_  
 Phone #: \_\_\_\_\_

Style	Youth	Adult	Color	Qty.	Price	Total
SCREENED	PLEASE CIRCLE SIZE AND COLOR					
T-shirt	YS YM YL	S M L XL XXL	GREY		\$10.00	
	YS YM YL	S M L XL XXL	BLACK		\$10.00	
Long Sleeve T-shirt	YS YM YL	S M L XL XXL	GREY		\$15.00	
	YS YM YL	S M L XL XXL	BLACK		\$15.00	
Crewneck Sweatshirt	YS YM YL	S M L XL XXL	GREY		\$20.00	
	YS YM YL	S M L XL XXL	BLACK		\$20.00	
Hooded Sweatshirt	YS YM YL	S M L XL XXL	GREY		\$25.00	
	YS YM YL	S M L XL XXL	BLACK		\$25.00	
Add for each XXL or XXXL					\$3.00	
					TOTAL	



**\*\*Please be sure of sizes as there are NO returns\*\***

Printed on the ts and sweatshirts

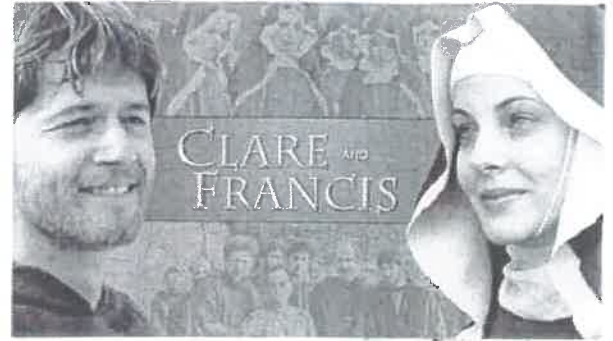
**\*Make checks payable to St. Gerard School**

**\*Any questions please call school office : 222-0431**

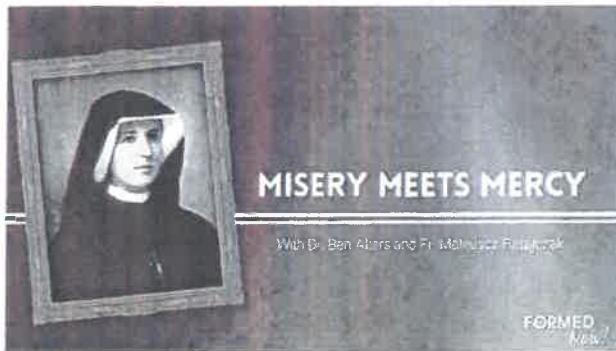
Oct 3, 2021

### WATCH CLARE AND FRANCIS

This outstanding movie is unique among films about St. Francis because of the historical accuracy of the story and its authentic spirit of joy and piety so characteristic of Francis, as well as the major role played by Clare, who is given equal stature with him. Both found major religious orders, and together they inspire many to follow their radical call to live the Gospel. Their impact has reached across the centuries to change the world.



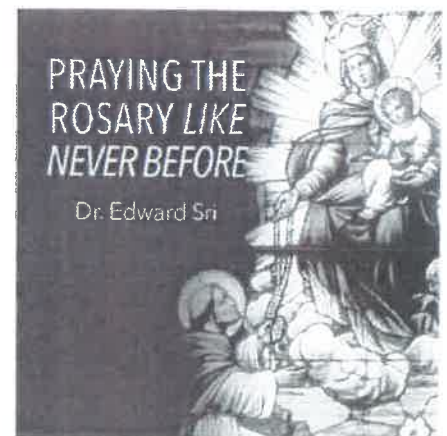
### LEARN MISERY MEETS MERCY: ST FAUSTINA



Dr. Ben Akers and Fr. Mateusz Ratajczak discuss St. Faustina Kowalska and her role of bringing the message of Divine Mercy to the Church..

### LISTEN PRAYING THE ROSARY LIKE NEVER BEFORE BY DR. EDWARD SRI

In this Lighthouse Talk, Sri discusses the main tenets of his book, *The New Rosary in Scripture: Biblical Insights on Praying the Twenty Mysteries*. Dr. Sri shares Pope St. John Paul II's practical strategies for praying the Rosary better so you can encounter Jesus more deeply in prayer.



Our parish has a FORMED subscription.  
To set up your free account visit [formed.org/signup](https://formed.org/signup) and select our parish.

## Why Masks Work

Whenever someone talks, laughs, sneezes, coughs, or sings, that person sends out tiny respiratory droplets into the air. These droplets are so small that you may not see them, but they are there. If that person is infected with the virus that causes COVID-19, the droplets sent out into the air carry the virus. When someone else is close by (within six feet), that person can breathe in the droplets that the other person is pushing out.

When you wear a mask properly — over your nose and mouth — it blocks the tiny virus-filled respiratory droplets that you push out. That means that there are fewer of those respiratory droplets for someone else to breathe in.

If both people wear masks, it cuts down on the respiratory droplets going back and forth even more.

It's important to remember that COVID-19 is often transmitted by people who are not even showing any symptoms or by people who haven't developed symptoms yet. That is in part why it's so important that more people wear masks — to reduce the transmission from people who may not realize they are infected with the virus.

Masks cannot stop every respiratory droplet exchange, but they have been proven through scientific studies to dramatically reduce the severity of illness because there is less virus being exchanged.

Put simply: If you wear a mask, you emit less virus. If the person you are with also is wearing a mask, that person also has a barrier — to keep from putting out the droplets and to keep from breathing in your droplets.

### **Science supports masks to slow the spread of the virus that causes COVID-19**

Scientific research, including many studies that have been completed during the past year, shows that wearing a mask is safe, effective, and reduces the spread of the virus that causes COVID-19. The research also shows that masks help reduce the level of infection.

[The Ohio Schools COVID-19 Evaluation](#)<sup>1</sup> and similar evaluations in other states, including a [recent one from North Carolina](#),<sup>2</sup> confirm that masking in schools provides a safe, learning environment and reduces the need, for quarantine.

There are now dozens of studies, that show that mask wearing can help with the spread of viruses, including the one that causes COVID-19. Below are some highlights of the vast body of research available showing that masks work:

- A [large-scale randomized trial](#),<sup>3</sup> which was led by researchers at Stanford, Yale and the University of California at Berkeley and published at the end of August, studied more than 340,000 people in Bangladesh — the largest of its kind in a real-world setting. The paper

<sup>1</sup> The Ohio Schools COVID-19 Evaluation Research Team, Ohio Schools COVID-19 Evaluation, [https://coronavirus.ohio.gov/static/responsible/schools/OSCE\\_evaluation.pdf](https://coronavirus.ohio.gov/static/responsible/schools/OSCE_evaluation.pdf), January 2021.

<sup>2</sup> ABC Science Collaborative, SARS-CoV-2 Testing in Schools: Perspectives of Parents/Caregivers and School Personnel in Durham County, North Carolina | Formative Research Rapid Analysis Report #1, <https://abcsciencecollaborative.org/reportsummaries/>, July 2021.

<sup>3</sup> Abaluck, J., Mobarak, A., *et al.* The Impact of Community Masking on COVID-19: A Cluster-Randomized Trial in Bangladesh, [https://www.poverty-action.org/sites/default/files/publications/Mask\\_RCT\\_\\_\\_\\_Symptomatic\\_Seropositivity\\_083121.pdf](https://www.poverty-action.org/sites/default/files/publications/Mask_RCT____Symptomatic_Seropositivity_083121.pdf), August 2021.

found that a community-based mask program, including distribution and promotion, led to fewer people testing positive for COVID-19. Surgical masks prevented one in three symptomatic infections in those 60 and older.

- In two different evidence reviews, one published in February 2021 in the [Journal of the American Medical Association](#),<sup>4</sup> and the other in January 2021 in the [Proceedings of the National Academy of Sciences](#),<sup>5</sup> researchers reviewed more than 160 studies. Both concluded that masks are effective at slowing the spread of the virus. The Journal of American Medical Association authors noted that wearing a multi-layer cloth mask blocked as much as 50% to 70% of exhaled small droplets and particles. In the Proceedings of the National Academy of Sciences review, scientists said that “Nonmedical masks ... have been effective in reducing transmission of respiratory viruses; and places and time periods where mask usage is required or widespread have shown substantially lower community transmission.” Another Journal of American Medical Association study also published in February 2021, stated, “Compelling data now demonstrate that community mask wearing is an effective nonpharmacologic intervention to reduce the spread of this infection, especially as source control to prevent spread from infected persons, but also as protection to reduce wearers’ exposure to infection.” Wearing of face masks becomes even more important as variants of the virus mutate.

**In short, it is now very clear that when it comes to slowing the spread of COVID-19, masks work.**

**[Pediatricians recommend mask wearing for children older than age 2 to prevent the spread of COVID-19](#)**

Masks don’t just work for adults. They also work for kids. In July 2021, the American Academy of Pediatrics strongly endorsed the use of infection control procedures, including wearing masks for children. The best thing for children is for them to be in school, five days a week. Wearing masks allows children to be in school consistently with less risk of contracting and transmitting the virus and less risk of quarantine.

“Face masks can be safely worn by all children 2 years of age and older, including the vast majority of children with underlying health conditions, with rare exception,” the American Academy of Pediatrics [said](#).<sup>6</sup>

**Watch a high-speed laser light video that shows how respiratory droplets are emitted**

To see how respiratory droplets are emitted when speaking vs. when wearing a mask, scientists published a video of a [high-speed laser-light video](#) in the New England Journal of Medicine. The video shows droplets flashing when participants said the words, “stay healthy,” without a mask. The video then shows the lack of droplets pushed out when the participant is wearing a mask.

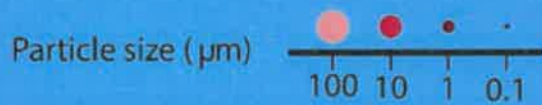
<sup>4</sup> Brooks, John T. and Butler, Jay C., Effectiveness of Mask Wearing to Control Community Spread of SARS-CoV-2, *JAMA Insights*, <https://jamanetwork.com/journals/jama/fullarticle/2776536>, February 2021.

<sup>5</sup> Howard, J., et al. An evidence review of face masks against COVID-19, *PNAS*, <https://www.pnas.org/content/118/4/>

<sup>6</sup> American Academy of Pediatrics, Face Mask Guidance, <https://www.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/clinical-guidance/cloth-face-coverings/>, August 2021

## Masks Reduce Airborne Transmission

Infectious aerosol particles can be released during breathing and speaking by asymptomatic infected individuals. No masking maximizes exposure, whereas comprehensive masking results in the least exposure.



Source: Reducing transmission of SARS-CoV-2, Science, May 27, 2020.